AE4 Deconstruction Exercise

Due 8pm Monday 9th September 2019

Choose one of the following questions to **deconstruct**:

1. *Why is it that Aboriginal people who have 'mixed blood' are the ones who succeed in life?*

    OR

2. *Why don't Aboriginal people take an interest in their own health?*

Scope

The Deconstruction Exercise requires that you deconstruct or 'unpack' the chosen question, rather than answer it directly. This is an opportunity to further develop and apply your critical thinking skills, particularly in relation to your learning in Weeks 4 and 5. The purpose is to critically analyse and discuss the racialized assumptions and stereotypes within the questions, drawing on the broader literature to support your critique. A range of resources and tutorial activities will assist you in developing the skills and knowledges necessary to deconstruct your chosen question.

The Deconstruction Exercise should provide a critical discussion of the following:

- Who is asking the question? What evidence is there to support this?
- Racialised stereotypes
  - What they are
  - Where they come from
- The underlying assumptions being made
  - About groups of people
  - About the meaning and interpretation of key concepts

Note: You may identify a range of stereotypes and assumptions in your chosen question, making it difficult to address all of them critically and comprehensively in the allocated word count. If this is the case, it is suggested that you focus on a few (2-3) key stereotypes and assumptions and explore these in depth, rather than trying to provide a broad discussion of all of them.

AE4 relates to the following topic Learning Outcomes:	
LO5	Recognise and explain how the colonisation of Australia continues to impact on Indigenous health.
LO6	Critically analyse and reflect on how racism and discrimination impact on Indigenous health outcomes.

Requirements:

- Use the template provided for you available in the Assessment Information folder on the topic FLO page

- Submit via FLO as a word file (.doc or .docx), clearly labelled with

    - Topic code

    - Student name

    - Assignment title

    - Example: HLTH2102_J Dawson_Deconstruction Exercise

- Include your name, student ID and your chosen question in the spaces provided in the template

- **Word limit is a maximum of 1200 words** (all text including in-text citations and sub-headings, but does not include reference list)

    - Please note: Any words beyond the 1200 word limit will not be read and will not count towards the grade for the assignment

- Use minimum 10pt Arial or 12pt Times New Roman font, 1.5 spacing

- **Referencing**

    - Use APA 6th edition referencing throughout (in-text citations and reference list)

    - All arguments should be supported adequately using appropriate literature; an essay of this size and nature should include a minimum of 6-8 references

    - Guidelines have been provided on FLO to assist you with APA 6th edition referencing, paraphrasing and use of quotes, and use of grey literature sources